READY FOR SCHOOL AND 2017-2018 ANNUAL REPORT

A LIFETIME OF LEARNING
FORMULA FOR SUCCESS

Ready Program + Ready Families + Ready Schools + Ready Communities = Ready Children

MISSION STATEMENT

We work with families and the community to provide high quality, comprehensive early childhood education, with an emphasis on family involvement and supportive services that prepares each child for success in school and a lifetime of learning.

Families ♦ Head Start ♦ PreK Counts
Child Care ♦ Early Intervention ♦ Community

BOARD OF DIRECTORS

2017-2018
Jeff Wessner
Chairperson
John Gleisner
Vice-Chairperson
Karen Roberts
Treasurer
Anne Lorady
Secretary
Directors
Ann Beaver
Kristie Eichenberg
Jeanne Elberfeld
Margaret Jaeger
Heather Morris
Loretta Murphy-Birster
April Potts
Roseanne Raring
Christine Rhoades
Diane Sturm
Catherine Zimmerman

2018-2019
Jeff Wessner
Chairperson
John Gleisner
Vice-Chairperson
Karen Roberts
Treasurer
Anne Lorady
Secretary
Directors
Ann Beaver
Kristie Eichenberg
Jeanne Elberfeld
Patricia Markovich
Heather Morris
Loretta Murphy-Birster
Roseanne Raring
Christine Rhoades
Catherine Zimmerman

The Importance of Quality Preschool Education

90% of a child's brain develops before kindergarten

More than 85% of the foundation for communication, critical thinking, problem-solving, and team work is developed by age 5 - skills that employers cite as critical to success in the workplace

Children who attend a quality preschool program

✓ enter kindergarten more prepared
✓ achieve greater success
✓ receive less remediation
✓ do not need costly early intervention services
✓ have fewer grade retentions
✓ have higher standardized test scores
✓ are more likely to graduate high school
✓ less likely to get involved with law enforcement
✓ less likely to be incarcerated

I like that Colton can write his name independently now!
Heather Fenstermacher, Tamaqua Center

The teachers are absolutely wonderful. My child loves them and being in school.
This speaks volumes to me because kids easily know whether or not the teachers are sincere.
Judyann Stine, Schuylkill Haven Center

* All data contained in this report reflects the 2017-20178 Program Information Report *
**FORMULA FOR SUCCESS**

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**COMMUNITY ASSESSMENT SUMMARY**

In Schuylkill County, 7,041 children under the age of 5 are at **moderate to high risk** for school failure and less than one third have access to publicly funded, high quality, early childhood education programs. 67% of our children live in households at or below 300% of the federal poverty guidelines and 26% live in households at or below 100% of the federal poverty guidelines. *(Pennsylvania Office of Child Development and Early Learning Reach and Risk Report)*

Our Head Start, PA PreK Counts, and child care sites are located in communities (Ashland, Mahanoy City, Pottsville, Saint Clair, Schuylkill Haven, Shenandoah, and Tamaqua) with the greatest need for services.

**ACHIEVEMENTS**

- **Achieved** — Keystone STAR 4 Designation — highest level of quality standards in Pennsylvania
- **Head Start Federal Review** — **CLASS Scores** — Top 10% in the country
- **Recognized for implementation with fidelity at the universal and Tier 2 levels** — *Program-Wide Positive Behavior Intervention Support (PBIS)* — Pennsylvania Early Intervention & TTA Network
- **Awarded** — **Non-Profit of the Year**— Schuylkill Chamber of Commerce
- **Approved** — Education Improvement Tax Credit (EITC) Program — Preschool Scholarships
- **Runner-up Ted Daniels Community Development Award** — *Schuylkill SMILES Project* — Northeastern PA Non-Profit & Community Center
- **Awarded** — Organizational PQAS — Pennsylvania Office of Child Development and Early Learning
- **Approved** — Act 48 Provider — Pennsylvania Department of Education

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**COMPREHENSIVE EARLY EDUCATION PROGRAMS**

<table>
<thead>
<tr>
<th>ENROLLMENT</th>
<th>HEAD START</th>
<th>PA PREK COUNTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Funded Enrollment</td>
<td>353</td>
<td>199</td>
</tr>
<tr>
<td>Actual Enrollment</td>
<td>423</td>
<td>216</td>
</tr>
<tr>
<td>Average Monthly Enrollment</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>Turnover</td>
<td>17%</td>
<td>8%</td>
</tr>
<tr>
<td>Attendance</td>
<td>88%</td>
<td>91%</td>
</tr>
<tr>
<td>Eligible Children Served</td>
<td>48%</td>
<td>11%</td>
</tr>
<tr>
<td>Transition to Kindergarten</td>
<td>49%</td>
<td>58%</td>
</tr>
</tbody>
</table>

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**ACHIEVEMENTS**

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**PUBLIC AND PRIVATE FUNDING**

- Child Care Subsidy (State) $132,346 (2%)
- United Way (Local) $71,880 (1%)
- Inter-Program Income $32,021 (1%)
- Fund Raising and Donations $22,807 (0%)
- Other/Local Grants $12,163 (0%)

**EXPENDITURES AND BUDGET**

4.9% of Funding for Administrative Costs

95.1% of Funding for Direct Services to Children and Families

**INDEPENDENT AUDIT AND MONITORING REPORTS**

- Program and Pension Audits were completed with no findings.
- No areas of non-compliance—Office of Head Start, PA PreK Counts, and Head Start State On-Site Monitoring Reviews
The Final Child Outcomes Progress Report is based on 177 Head Start and 115 PA PreK Counts children who transitioned into kindergarten in the fall of 2018. 34% of the Head Start and 16% of the PKC children who transitioned into kindergarten received early intervention services.

The chart below indicates children’s assessed proficiency, at the beginning and end of the school year, in the key developmental areas for school readiness.

### CHILD OUTCOMES

#### PROGRESS REPORT

PROGRAM YEAR 2017-2018

<p>| Head Start | PA PREK COUNTS |</p>
<table>
<thead>
<tr>
<th>October 2017</th>
<th>May 2018</th>
<th>October 2017</th>
<th>May 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Approaches to Learning</td>
<td>19%</td>
<td>79%</td>
<td>29%</td>
</tr>
<tr>
<td>Social and Emotional Development</td>
<td>15%</td>
<td>78%</td>
<td>30%</td>
</tr>
<tr>
<td>Language and Communication</td>
<td>21%</td>
<td>80%</td>
<td>25%</td>
</tr>
<tr>
<td>Literacy</td>
<td>10%</td>
<td>73%</td>
<td>13%</td>
</tr>
<tr>
<td>Mathematics Development</td>
<td>6%</td>
<td>69%</td>
<td>12%</td>
</tr>
<tr>
<td>Scientific Reasoning</td>
<td>8%</td>
<td>70%</td>
<td>17%</td>
</tr>
<tr>
<td>Physical Development</td>
<td>29%</td>
<td>87%</td>
<td>43%</td>
</tr>
</tbody>
</table>

### HEALTH AND DEVELOPMENT OUTCOMES

<table>
<thead>
<tr>
<th>Head Start</th>
<th>PA PREK COUNTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sensory and Developmental Screenings Completed</td>
<td>100%</td>
</tr>
<tr>
<td>Physical Exams and Immunizations Up-to-Date</td>
<td>93%</td>
</tr>
<tr>
<td>Chronic Health Conditions Identified</td>
<td>18%</td>
</tr>
<tr>
<td>Dental Exams Completed</td>
<td>80%</td>
</tr>
<tr>
<td>Dental Treatment Received</td>
<td>65%</td>
</tr>
<tr>
<td>Disabilities Identified</td>
<td>30%</td>
</tr>
<tr>
<td>Mental Health Support Services (within program)</td>
<td>22%</td>
</tr>
<tr>
<td>Behavior Health Services Received (Community-Based)</td>
<td>1%</td>
</tr>
<tr>
<td>Early Intervention Services Received</td>
<td>100%</td>
</tr>
<tr>
<td>Growth Assessed in Key Developmental Areas</td>
<td>62%</td>
</tr>
<tr>
<td>Proficiency Assessed in Key Developmental Areas</td>
<td>77%</td>
</tr>
</tbody>
</table>

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The staff is amazing. My son has some issues and because of the staff, I was able to get my son services, glasses, and found out he was anemic. Both of my kids love the staff and miss the teachers on snow days, holidays and summer break. My life would be a mess without the staff and services from the Shenandoah Center. Thank you.

Heather Morris
Shenandoah Center

I've told the staff multiple times, preschool has helped him so much. He listens much better and I think it's awesome that they help with his speech.

Mandy Leymeister
Pottsville Center

I feel the staff went above and beyond to prepare my son for kindergarten. The staff helped him become independent and confident. Thank you.

Tiffany Ellis Reed
Saint Clair Center

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- Mindy Ellis Reed
  - Saint Clair Center

- gratitude for support and services

- appreciation for early intervention services

- acknowledgment of staff's contributions to child's development
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READY FAMILIES

Family Engagement Opportunities
- Family/Child Orientation Days
- Parent conferences/home visits: 4/year
- Classroom Volunteers
- Center Committees
- Special Center Activities
- Father Involvement Opportunities
- Leadership Opportunities
- Committee Officers
- Policy Council
- Board of Directors
- Parent Education/Networking Sessions
- Health Advisory Committee
- Positive Solutions for Families Classes
- Support and education to improve health, dental, development, behavior and attendance

Assist and support families with:
- parent education for school readiness
- emergencies and crises
- obtaining child care
- affordable housing
- transportation
- mental health
- substance abuse prevention and treatment
- prevention of child abuse and neglect
- domestic violence
- dual language learners (DLL)
- adult education (GED, college selection)
- job training
- child support assistance
- medical and dental homes
- health insurance
- financial planning

FAMILY ENGAGEMENT OUTCOMES

<table>
<thead>
<tr>
<th>Number of Families</th>
<th>HEAD START</th>
<th>PA PREK</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participated in Family/Child Orientation Days, home visits, and conferences for their children</td>
<td>399</td>
<td>208</td>
</tr>
<tr>
<td>Volunteered in and/or made a donation to their child’s center/classroom</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>Engaged through other planned child/parent focused activities</td>
<td>82%</td>
<td>70%</td>
</tr>
<tr>
<td>Participated in the Family Partnership Agreement process to identify family goals and connection to school readiness goals for their children</td>
<td>100%</td>
<td>NA</td>
</tr>
<tr>
<td>Received at least one family supportive service</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>Registered their children for kindergarten</td>
<td>86%</td>
<td>93%</td>
</tr>
</tbody>
</table>

READY SCHOOLS

- Partnered with three school districts to improve early literacy, language and pre-reading skills – Summer Kindergarten Readiness Program (SKRP)
- Kindergarten teachers from Mahanoy, North Schuylkill, and Pottsville school districts were active members of the School Readiness Leadership Team
- Partnered with 12 school districts to ensure a successful transition for children and families with formal Transition Agreements

Jayce has learned so much this year, which I am proud of. He loves to come to school and his teachers are great! The newsletters and weekly happenings help me stay updated with my child’s education. Thanks.

Barbara Garcia
Mahanoy City Center

At the Breakfast Chat, there was great discussion and lots of information shared with parents regarding curriculum, expectations, and recommended skills needed for kindergarten. It was a nice opportunity to sit and “chat” with families. I love how independent the children are...they have learned many skills.

Angela L. Potts
Kindergarten Teacher
North Schuylkill School District
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Community partnerships and collaborative efforts support children:

- **301** community members volunteered in our Program
- **Schuylkill Women in Crisis (SWIC), Schuylkill Housing Authority, Children and Youth Services, Department of Health and Human Services, the Salvation Army, Schuylkill Community Action, Nurse Family Partnership, Maternal and Family Health Services (WIC)** to ensure families receive supportive services
- **Schuylkill Intermediate Unit #29** to screen, evaluate and deliver early intervention services to our children
- **Families Learning Together** to address family literacy, adult and early childhood education, including obtaining a GED
- **Schuylkill County Drug and Alcohol Prevention-Schuylkill Prevention Partnership** to provide a parent education program – Positive Solutions for Families
- **Carbon County Dental Van, Pottsville Dental Office** to provide preventative dental care and treatment
- **Saint Luke’s Health Initiatives** to address our children and families’ need for access to affordable dental care, prevention and treatment
- **Nursing Homes and Senior Centers** to provide inter-generational programs that build relationships
- **Retired Senior Volunteer Program (RSVP) Hands of Love** to provide children with hand knitted, gloves, scarves, and puppets
- **SHINE After School Program** to ensure that children transitioning to kindergarten continue on the road to academic and social success
- **Lehigh Valley Health Network** to create smoke-free environments and provide smoking cessation programs
- **Schuylkill VISION Community Health** to establish community health centers in Minersville and Shenandoah
- **Geisinger Health Programs** to provide preventative health, dental health, and nutrition programs for our children and families
- **Pottsville Kiwanis** to support the successful transition of 288 children and families to kindergarten by donating the early learning guide: Kindergarten Here I Come

**INVESTMENT**

Residents and businesses support the annual Schuylkill United Way STUFF THE BUS project which provides more than 200 backpacks and school supplies for our children transitioning to kindergarten.

Thank you to All!

Thank you to the companies that have designated their Pennsylvania state tax dollars to Child Development Inc. so that every child can attend a high quality preschool education program.

<table>
<thead>
<tr>
<th>Company</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>PPL</td>
<td>$10,000</td>
</tr>
<tr>
<td>M&amp;T Bank</td>
<td>$7,250</td>
</tr>
<tr>
<td>BB&amp;T Bank</td>
<td>$2,000</td>
</tr>
<tr>
<td>WEIS Markets</td>
<td>$1,500</td>
</tr>
</tbody>
</table>

We could have not asked for a better learning experience and child care for Jonah. We are thankful for Child Development and everyone we have met. Definitely would recommend the program. Jonah has come a long way. He is excited to begin kindergarten and I think that is credit to a great program and all the people who had a part in his learning experience.

Curtis and Joanie Tobash
Pottsville Center
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READY COMMUNITIES

Community partnerships and collaborative efforts support children and families and maximize limited resources.

COMMUNITY INVESTMENT

Grants from community partners provided funds to purchase literacy, language and pre-reading resources to ensure children achieve positive outcomes in literacy and language development.

- Rite Aid—KidCents Foundation .................. $5,000
- Schuylkill Area Community Foundation
- Reidler Family Helping Hands .................. $1,500
- Pottsville Rotary .................................... $2,000
- Yuengling Foundation ............................. $2,000
- Boyer’s Food Market Scan Tags Program ..... $1,000
- Snyberger Foundation ............................. $750
- Bosco’s .............................................. $650
- Neeb Family ......................................... $800
- Seltzer and Selective Insurance ................. $500

BUSINESS & COMMUNITY SUPPORT

Make A Difference Day 2017: Retired Senior Volunteers of Schuylkill County united together to help our children and families by donating more than 100 At Home School Kits and knitting hats and mittens to keep our children warm and puppets to strengthen their language development.

Our gratitude to all for the difference you make!

500+ handmade hats, mittens, and scarves donated by the Schuylkill RSVP Hands of Love Volunteers to keep our children warm and 400+ handmade puppets to support language development.

My hat goes off to each staff member for patience, motivation, and recognition of the student’s education on an individual level.

Thank you!

Rosezell Morna
Pottsville Center
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READY COMMUNITIES

Community partnerships and collaborative efforts support children and families and maximize limited resources.

BUSINESS & COMMUNITY SUPPORT

Captain Jason B. Jones Memorial

30 Volunteers helped clean-up and beautify our facilities on May 2018

Mrs. T’s Pierogies .......... Fountain Springs Access Services ............. Mahanoy City Hershey Company ............. Mahanoy City Peoples Security Bank & Trust ...Pottsville Hershey Company ..................... Pottsville NEPA Manufacturer’s & Employers Council ....Shenandoah Highwood .........................Tamaqua

Employees from Mrs. T’s Pierogies volunteer at Child Development—Fountain Springs Center

Employees from Hershey Co. volunteer at Child Development—Mahanoy City Center

Child Development children send expressions of gratitude to our service men and women in memory of Captain Jason B. Jones

I feel the program has been so beneficial for my daughter. She has grown by leaps and bounds.

I feel she is prepared to go to kindergarten. I see lessons learned transferred to home.

I highly recommend the program to anyone I speak to.

Kathy Sincavage
Mahanoy City Center
Alumni to Employee...The Circle of Opportunity

Fountain Springs Center
- Danielle Streisel, Assistant Teacher
- Sandy Supplee, Teacher Aide
- Beth Thomas, Teacher

Mahanoy City Center
- Caitlin Briggs, Assistant Teacher
- Christine Long, Family Advocate
- Victoria Lynn, Nutrition Aide
- Holly Petrushonis, Teacher Aide

Pottsville Center
- Maggie Maskerines, Teacher

Pottsville - John S. Clarke Center
- Karen Lenard, Teacher
- Stephanie Seiders, Assistant Teacher

Saint Clair Center
- Mark Mamrosh, Teacher

Administrative Office
- Dakota Bereskie, Maintenance
- Lori Spotts, ERSEA Manager
- Amy Wahalec, ERSEA Advocate
- Kristina Reilly, Fiscal Manager

Since 2002, former students of Child Development Inc. that are graduating from high school and continuing their formal education are eligible to apply for one of our Memorial Awards. The 2018 recipients are:

Eileen Klotz Memorial Award: Tyler Barnes (North Schuylkill High School)

Ina Calvin Memorial Award: Maxwell Babcock (Pottsville Area High School)

Paul J. Franks Memorial Award: Willie Streisel, Jr. (Mahanoy Area High School)

Alicia Ratkiewicz Memorial Award: Blake Rothermel (North Schuylkill High School)

Margaret C. Truskey Memorial Award: Kaelie Carroll (Tamaqua Area High School)

Child Development Inc. Award: Maksim Bolton (Pottsville Area High School)

Child Development Inc. Award: Emma Walinsky (Pottsville Area High School)

Child Development Inc. Award: Courtney Holley (Pottsville Area High School)

Child Development Inc. Award: Colin Rickard (Blue Mountain High School)

43% of Our Team are Current or Former Parents of Enrolled Children...

Oppunities for Personal and Professional Growth

MEMORIAL AWARDS...Supporting Educational Opportunities

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39% of our team has achieved a Child Development Associate Credential, Associate Degree, Bachelor Degree, Level 1 or Level 2 Teacher Certification while employed with the Program.

57% of our team advanced within the program.

Our team has a total of 1,402 years of service, or 10 years.

Fountain Springs Center
- Tiffany Dietz, Teacher
- Tiffany Gattine, Teacher
- Kimberly Good, Site Supervisor/Coach
- Corey Fettoroff, Teacher
- Sue Hudock, Assistant Teacher
- Alexis Lafey, Family Advocate
- Sharon Meier, Assistant Teacher

Mahanoy City Center
- Dawn DeWitt, Teacher
- Alice Beaver, Assistant Teacher
- Eileen Farber, Site Supervisor/Coach
- Alice Felt, Assistant Teacher
- Sean Haldeman, Family Advocate
- Andrea Hannon, Teacher
- Victoria Lynn, Nutrition Aide
- Christine Long, Family Advocate
- Danielle Streisel, Assistant Teacher
- Beth Thomas, Teacher

Pottsville Center
- Krissy Austerberry, Teacher
- Rebecca Goodman, Assistant Teacher
- Nicole Green, Teacher Aide
- Denise Jefferson, Teacher Aide
- Letitia Kintzel, Teacher
- Denise Maley, Teacher
- Melissa Mauer, Assistant Teacher
- Michele Mamrosh, Assistant Teacher
- Kayla Pauly, Family Advocate
- Lynn Pontius, Nutrition Aide
- Aubrey Quinn, Assistant Teacher

Pottsville JSC Center
- Karen Lenard, Teacher
- Melissa Rozetar, Assistant Teacher
- Stephanie Seiders, Assistant Teacher
- Nicole Roadcap, Assistant Teacher

Saint Clair Center
- Donia Ali, Teacher Aide
- Angelia Eye, Assistant Teacher
- Nicole Kline, Nutrition Aide
- Sharon McKee, Assistant Teacher
- Mark Mamrosh, Teacher
- Andrea Zalonka, Teacher

Schuylkill Haven
- Ashley Bubenmoyer, Assistant Teacher
- Jaime Jo Reed, Teacher Aide

Shenandoah Center
- Martina Engelberger, Teacher
- Christina Pugh, Assistant Teacher
- Holly Mumme, Nutrition Aide

Tamaqua Center
- Stacy Blum, Teacher Aide
- Heidi Cannon, Assistant Teacher

Gloria Hollenchbach, Teacher
- Virginia Hyland, Assistant Teacher
- Nicole Reese, Teacher
- Ashley Titus, Teacher

Child Care Information Services
- Kristen Keninitz, Family Services Specialist
- Rosann Sitkus, Provider Services Specialist

Office
- Jennifer Berkenstock, Program Manager
- Tatiana Bordetskaia, Admin/Fiscal Specialist
- Mary Ann Devlin, Executive Director
- Marie Groody, School Readiness Director
- Jennifer Kneppshield, Program Manager
- Debbie Sheehan, ERSEA Advocate
- Elizabeth Lavin, HR Manager